Clarendon CISD Grading Guidelines During COVID-19

Philosophical Premises

- We understand this global pandemic has had **overwhelming impacts** on all of our families and we want to extend grace to students during this time of crisis.
- We understand that this shift to remote learning may have impacted the **instructional integrity** and the **integrity of our grading system**.
- We understand that students have varying levels of support and instructional resources at home.

Elementary Grading Guidelines:

- 5th six-weeks grades will be given as per normal teacher expectations and Clarendon Elementary grading policy.
- For completion of the 6th six-weeks grading period, students will be given grades based upon the following scenarios:
 - <u>Scenario 1</u>: Student completes assignments given in their instructional packets. In this scenario, students will be graded on the expectation of 2 grades per subject, per week.
 - <u>Scenario 2</u>: Student completes assignments via the online learning platform assigned by teacher. In this scenario, students will be graded on the expectation of 2 grades per online subject, per week.
 - <u>Scenario 3</u>: Student completes assignments using both instructional packets and online learning platform. In this scenario, students will continue to be graded on the expectation of 2 grades per either instructional packet/online learning platform or a combination of both, per subject, per week.
- Each grade given per assignment will carry equal weight.
 - Example: (10 grades)/10 = 6-week average
- Grades will be taken from the first week through the fifth week of the 6-weeks grading period. This means grades will be taken from April 6th through May 7th. Students will receive 10 grades for the last 6 weeks grading period.

High School and Junior High Grading Guidelines:

- Teachers will assign 2 assignments per week during the remaining 5 weeks of school;
 no assignments will be given the last week of the 6th six-week grading period.
- All grades will be recorded in the **Daily Grades** of the gradebook
- Any grade that is significant (test/project-like) will be a **double daily grade**
- All assignments will have a one-week time-frame to complete / turn-in
- There will be an **additional week period of grace** beyond the initial deadline.
- There will be **no final exams** this semester.
- The 6th 6wk average will not negatively impact student averages/GPA if a student attempts to participate and complete the work. The 2020 spring semester average will be determined by the 4th six-weeks grade and the *higher* of the 5th or 6th six-week grade. *A valid attempt is defined as completion of 70% of the assigned work for the 6th six-week grading period; this means the student must complete 7 out of 10 assignments.
- Grades will be taken from the first week through the fifth week of the 6-weeks grading period. This means grades will be taken from April 6th through May 7th. Students will receive 10 grades for the last 6 weeks grading period.
- The current local policy regarding determining class rank for SENIORS will be followed.
 - Local policy states: For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose.

	5 th 6wks Grade	6 th 6wks Grade	Semester Grade
Example 1 Does better the 6 th 6wks	80	90	(90+90) / 2 = 90% (90 + 4 th 6wks grade)/2=semester grade
Example 2 Does better the 5 th 6wks	84	74	(84+84) / 2 = 84% (84+4 th 6wks grade)/2=semester grade
Example 3 Student did not make a valid attempt on 6 th 6wks	80	40	Student did not make a valid attempt (did not complete 70% of assignments) therefore, b oth six-weeks grades will be counted. (80+40)/2=60 (60+4 th 6wks grade)/2=semester grade

Spring Semester Hold-Harmless Averaging Examples